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**Rising 5<sup>th</sup> Graders**

Rising 5<sup>th</sup> grade students are required to read two (2) books over the summer months. All 5<sup>th</sup> grade students will read Summer of the Swans by Betsy Byars. Students may choose the other book from the lists given. If you have a contemporary novel you would like to read and it is not on this list, check, via email, with Mrs. Jayne first @ [jayne\\_c@hcde.org](mailto:jayne_c@hcde.org). Please choose books you have never read before. ☺

**Classical Novel choices:**

|                                              |                         |
|----------------------------------------------|-------------------------|
| <i>Anne Frank, The Diary of a Young Girl</i> | Anne Frank              |
| <i>Shiloh</i>                                | Phyllis Reynolds Naylor |
| <i>Johnny Tremain</i>                        | Esther Forbes           |
| <i>The Black Stallion</i>                    | Walter Farley           |
| <i>Black Beauty</i>                          | Anna Sewell             |
| <i>Legend of Sleepy Hollow</i>               | Washington Irving       |
| <i>The Light Princess</i>                    | George McDonald         |
| <i>The Secret Garden</i>                     | Frances Burnett         |
| <i>Pollyanna</i>                             | Eleanor Porter          |

**Contemporary Novel choices:**

|                                                    |                                 |
|----------------------------------------------------|---------------------------------|
| <i>Kit's Wilderness</i>                            | David Almond                    |
| <i>The Mystery of Rascal Pratt</i>                 | Robbie Scott & Gary Cianciarulo |
| <i>The Homeless Bird</i>                           | Gloria Whelan                   |
| <i>Chasing Redbird</i>                             | Sharon Creech                   |
| <i>Dear Mr. Henshaw</i>                            | Beverly Cleary                  |
| <i>In the year of the Boar and Jackie Robinson</i> | Bette Bao Lord                  |
| <i>Matilda</i>                                     | Roald Dahl                      |
| <i>Mick Harte Was Here</i>                         | Barbara Park                    |
| <i>My Daniel</i>                                   | Pam Conrad                      |
| <i>Walk Two Moons</i>                              | Sharon Creech                   |
| <i>The Warm Place</i>                              | Nancy Farmer                    |

### Activities Guidelines

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#### READING ACTIVITIES:

Two activities are required for each novel read. First, record information on the "Summer Reading Log". Second, complete a project/reflection selected from the following lists. If you have any questions, you can email Mrs. Jayne at [jayne\\_c@hcde.org](mailto:jayne_c@hcde.org).

#### Reading Log Directions:

- For each entry, correctly write the date, fiction/nonfiction, title, author, time information, page information, genre, and have your parent initial in the box. You may run out of room on this log. If so, make a copy of the log before you begin using it, or make your own log using the information given.
- You may record additional books read on the reading log, for which you will receive extra credit. 😊
- Record books as you complete them this summer in your 4<sup>th</sup> grade spiral notebook (we will use these notebooks the entire 5<sup>th</sup> grade school year)

#### Activities Directions:

You will be required to complete an activity for each of the two novels read.

- For *Summer of the Swans*, you will complete a SUMMARY. Be sure to include the title, author, setting, character descriptions, and important details from the beginning, middle, and end of the story. You may type or print your summary. Please limit yourself to no more than 100 words.
- For the other novel, you may choose a project from the following lists to complete. *Be your wonderful creative self!* Choose one activity from below.

*Make a Timeline*

*Create a Movie Poster*

*Design a News Letter*

*Create a T-Shirt*

*Keep a Journal*

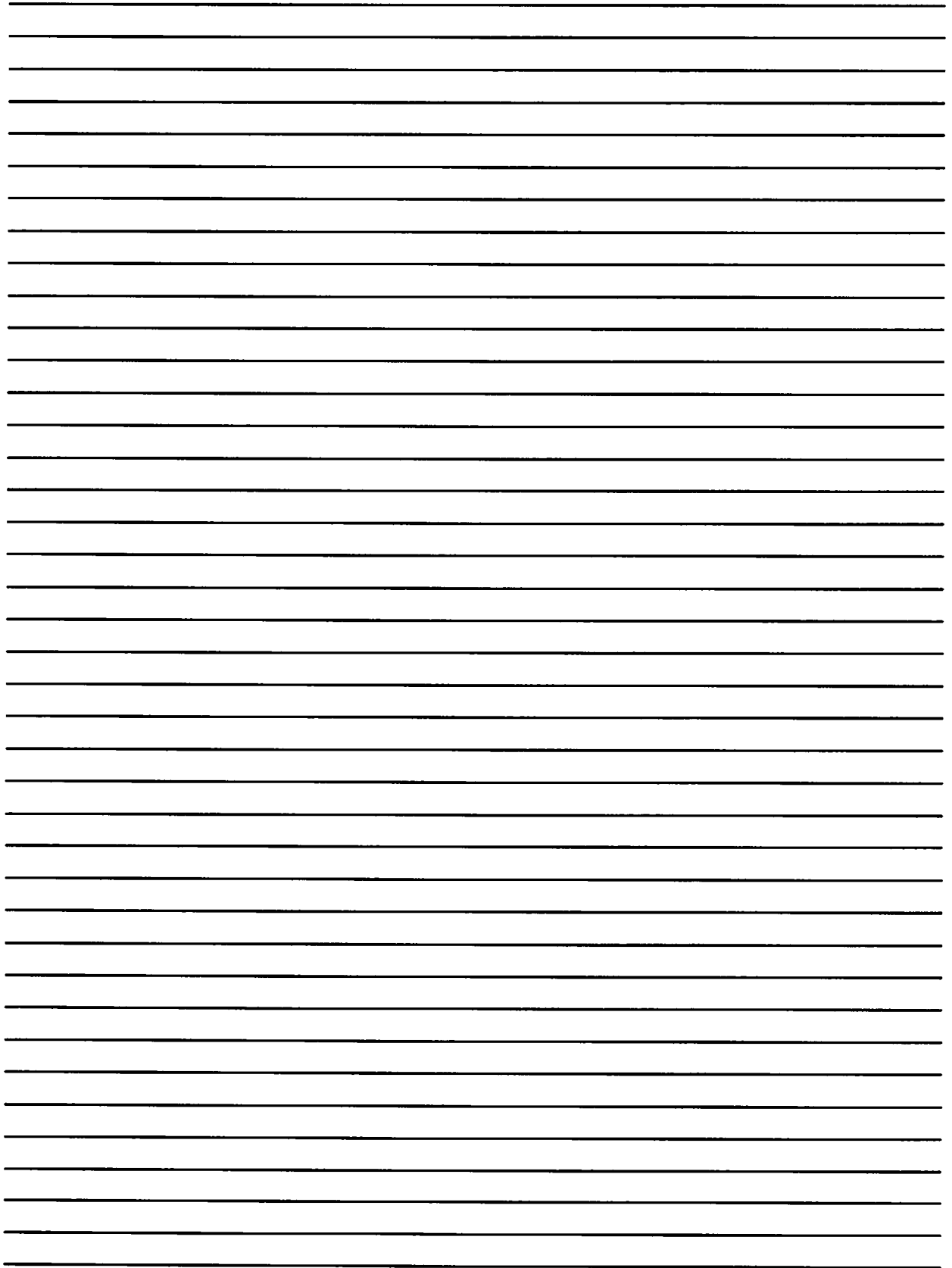
*Create a Treasure Map*

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#### WRITING ACTIVITY:

- *Please continue to make entries in your "Free Writes Book" (from Mrs. Frankenberg's class) this summer and bring it with you on the first day of school. If you are new to LMS, just start writing in a journal or spiral notebook! Call it your "Free Writes" notebook. We will continue on with these free writing books in 5<sup>th</sup> grade! Earth Writes are amazing! Poetry is divine! Be sure to use your senses...write about what you see, hear, feel, touch, smell, etc. Be creative! Illustrations are highly recommended.*





## 5<sup>th</sup> Grade Summer Science Activities

- Students should make a minimum of **4** separate journal entries **OR** 4 entries for **1 large project**, (see below), using a clean, new, green, 100 sheet composition book, which will then be used for 5<sup>th</sup> grade science lab. The student name should be written neatly and clearly across the top 2 inches of the book's front cover in black marker. Flip to the first page and create a 4 page CONTENT section, then the summer entries will be next.
- **Entries: any science related subject such as** weather (summer storm systems), ecosystems (mountains, seashore, woodlands, lake...), plants or animals, composting, farming, experiments (see suggestions, below), engineering challenges (see STEM challenges), electricity, famous scientists/inventors...
- **Build a project:** build a squirrel proof bird house, design a chicken run or garden watering system, study and document the behavioral patterns of birds which live in your backyard...
- All entries should include: date, topic, and location of observation, and should be entered in the table of CONTENTS
- Entries should be neat and clearly organized.
- Turn science journals in on the first day of science lab next year.

### Experiments:

Look for books by Janice VanCleave on biology, chemistry, astronomy, engineering...

### Field Guides:

Look for beginner's guides by Donald & Lillian Stokes, or check out folding guides at: [www.foldingguides.com](http://www.foldingguides.com)