

5th Grade Suggested Summer Reading List

Not sure what to read this summer? Try a book from this list. All titles are located in the LMS library. Happy Reading!

Fiction

1. "Matilda" by Roald Dahl
2. "The View from Saturday" by E. L. Konisburg
3. "Walk two Moons" by Sharon Creech
4. "Finding Serendipity" by Angelica Banks
5. "Warrior" Series by Erin Hunter
6. "Hello Universe" by Erin Entrada Kelly
7. "Out of My Mind" by Sharon Draper
8. "The Penderwicks" by Jeanne Birdsall
9. "Chasing Vermeer" by Blue Balliet
10. "We the Children" series by Andrew Clements
11. "Hatchet" series by Gary Paulsen
12. "Bud, Not Buddy" by Christopher Paul Curtis
13. "The Phantom Tollbooth" by Norton Juster
14. "The Evolution of Calpurnia Tate" by Jacqueline Kelly
15. "The Egypt Game" by Zilpha Snyder
16. "Pippi Longstocking" by Astrid Lindgren
17. "Narnia" series by C. S. Lewis
18. "The Lightning Thief" by Rick Riordan
19. "Holes" by Louis Sachar
20. "The Westing Game" by Ellen Raskin

Non Fiction

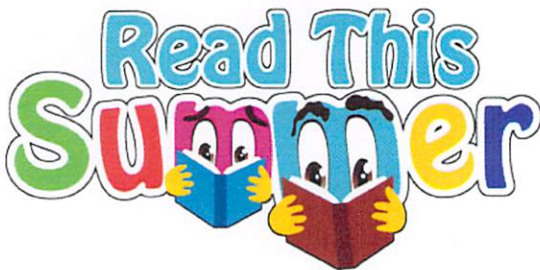
1. "No Summit Out of Sight" by Jordan Romero
2. "The Boy who Harnessed the Wind" by William Kamkwamba
3. "What Is the Declaration of Independence?" by Michael Harris
4. "What is the World Series?" by Gail Herman
5. "What was Pearl Harbor?" By Patricia Demuth
6. "What was the Hindenburg?" By Janet Pascal
7. "What was the Gold Rush?" By Joan Holub

Summer project:

Pick a book of your choice and decorate a cereal box with the following items:

1. Title
2. Author
3. Picture
4. Setting– 4 or 5 sentences
5. Characters-describe 3-6 characters
6. Star rating –How many stars would you give this book? (On a scale from 1 to 5)
7. What did you like about the book?
8. Five new vocabulary words with definitions

There are examples of cereal boxes to look at in the LMS library.



Dear Rising 5th Grade Parents and Students,

I looking forward to meeting each and every one of you, if I haven't already! This has been a wonderful year and I have no doubt next year will be the same.

I know you all are ready for a break from school, but please **KNOW** your multiplication and division facts when you come back to school. Attached is a practice sheet for each operation. Please time yourselves and make a goal to complete correctly in 5 minutes or less.

Parents I am asking each of you to include your child in some cooking activities when possible and let them measure for you. This will help them solidify their understanding of fractions. Any building activities will not only help with fractions but also measurements. Comparing metric to customary units of measurements is one of the most difficult tasks for 5th graders only because we have not given this much attention in the past. I plan to make this a focus at the beginning of the year. I look forward to hearing about any cooking and/or building activities they do.

Have a wonderful summer and do not hesitate to email me with questions!

Lisa Inman

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Summer Science rising 5th grade

Why do stars and constellations appear to move across the sky?

This summer you will track the position of **one** constellation across the night sky.

Choose one of the following constellations: Cassiopeia, Cepheus, Draco, Ursa Major and Ursa Minor Aquila, Cygnus, Hercules, Lyra, Ophiuchus, Sagittarius and Scorpius (These may be different in the other seasons.)

Materials: New Green 100 page composition book (journal) for next year's Science Lab Download this free App - SKYVIEW LITE App **or** Go to <https://spaceplace.nasa.gov/starfinder/en/> and Make a Star Finder.

Procedures

1. At dark, on a clear night (use the StarView App or Star Finder) stand in the same location facing your constellation, repeat twice a night **five times** throughout the summer.
2. **Begin recording on the FIFTH page of your science journal** (counting the back of the page too). Entries should include time, date, location of constellation (relate to a clock's hands..twelve o'clock, two o'clock, nine o'clock...) A sketch is fine, too, but label your location and constellation. Include the horizon in sketch. Keep it neat :)
3. Lastly, write a paragraph explaining the **patterns** you see happening nightly and why you think the constellation appear to move? ***Please use no more than 2 pages back and front in your journal.

Due 1st day of Science Lab