

# 3<sup>rd</sup> Grade Summer Reading Assignment

**Due: when we come back to school**

Welcome to Lookout Mountain Elementary 3<sup>rd</sup> grade, where we love reading! We want you to enjoy your summer with a good book. We would like for you to select one book from the included list that are found in our library. Then, complete the reading assignment before returning to school in August. The assignment includes a brief book report and a poster about your selected book. Be sure to include all the necessary information and use your neatest 3<sup>rd</sup> Grade handwriting. Your poster and book report will be due no later than the first Friday we are back at school. Please be prepared to present your poster and convince the class to read your book! We hope you have an adventurous, reading-filled summer, and look forward to seeing you in August!

☺ Mrs. Bookout

## Book Report

- Neatly written or typed
- 1 page
- Includes: Title, author, illustrator, important characters, brief story summary, your personal opinion of the book.
- Any other important details you decide to include.

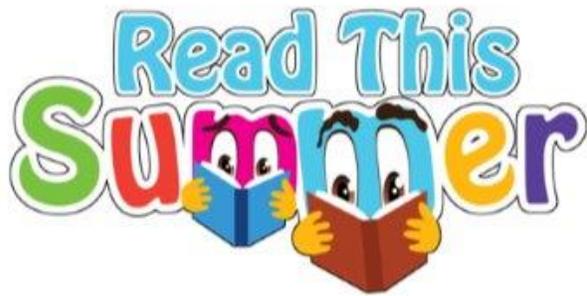
## Poster

- Colorful, attractive, and neatly put together and ready for display
- Includes: Title and author
- Think of it as an "ad" for your book - you want to try to sell other people on reading the book!

## 3rd Grade Summer Reading Suggestions

### **Fiction Section**

1. Fudge Books-Judy Blume
2. Little House books-Laura Ingalls Wilder
3. Stuart Little– E.B. White
4. Charlie and the Chocolate Factory– Roald Dahl
5. Beverly Cleary books (Ramona, Ralph S. Mouse)
6. Andrew Clements books (Frindle, Lunch Money)
7. Juana and Lucas-Juana Medina
8. Clementine books-Sara Pennypacker
9. The Hero Two Doors Down-Sharon Robinson
10. Dog Diaries:Secret Writings of the WOOF Society-Betsey Byars
11. Hachiko Waits-Leslea Newman
12. Princess Cora and the Crocodile– Laura Schlitz



### **Series Section**

1. Amber Brown-Paula Danzinger
2. Cam Jansen– David Adler
3. Marvin and James series-Eliese Broach
4. My Weird School– Dan Gutman
5. A to Z Mysteries– Ron Roy
6. Judy Moody– Megan McDonald
7. Spiderwick Chronicles– DiTerlizzi and Black
8. Time Warp Trio– Jon Scieska
9. Geronimo Stilton
10. Dragon Breath-Ursula Vernon
11. My America, Dear America-various authors
12. Dory Fantasmagory-Abby Hanlon
13. 39 Clues-Variou s
14. Hank the Cowdog– John Erickson

Not sure what to read this summer? Here are some books you might enjoy. The titles on this list are all found in the LMS library!

# Rising Third Grade

## Summer Math

To give students a better understanding of multiplication, I am requiring each rising third grader to memorize every multiple from 2-10. Simply put, I want students to be able to skip count each number's multiples. We will work on memorizing facts during the year.

Number's they will need to know:

2's: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20

3's: 3, 6, 9, 12, 15, 18, 21, 24, 27, 30

4's: 4, 8, 12, 16, 20, 24, 28, 32, 36, 40

5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50

6's: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60

7's: 7, 14, 21, 28, 35, 42, 49, 56, 63, 70

8's: 8, 16, 24, 32, 40, 48, 56, 64, 72

9's: 9, 18, 27, 36, 45, 54, 63, 72,

10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

I will be giving the students a small quiz the first week of school. So please take time to study throughout the summer. A YouTube search will pull up many skip counting songs that can be very helpful and fun for memorizing. I look forward to a great year of getting to know your children!

Miss Ruthie Cargill

# Summer Science Rising 3rd Grade

## Why do some animals live in groups?

*Wherever you are this summer there will be animals around. Your challenge is to find a group of animals that live and work together to benefit the individuals or the group. (Ex. Zebras herd together to confuse predators with their stripes...I know, we don't have zebras in Tennessee:) Some species in our local area that you may find are: bees, geese, ants, termites...there are many more.*

### Procedures

1. Locate a wild animal group wherever you are this summer.
2. Observe this group over days and/or weeks at different times.
3. Record your observations on white 8 x 11 paper with neat drawings or pictures and labels. Color neatly if you want.
4. Write a summary paragraph on a separate sheet of notebook paper that explains the **Required Inquiries** below. Your name should be in the top right and the animal's name and location should be on the top line.

### REQUIRED INQUIRIES

- Is there an noticeable **hierarchy** within the group or is there an equality amongst individuals?
- Are there family groups within the larger group?
- Are there groups by gender?
- Are there groups by age?
- How does the organisms living and working together benefit individuals or the Group?
- Are the animals interacting with humans or any man-made structures?

***You may not be able to see these observations in one encounter or at all, so answer each question by what you observe and understand.***

***Due on the 1st day of Science Lab***