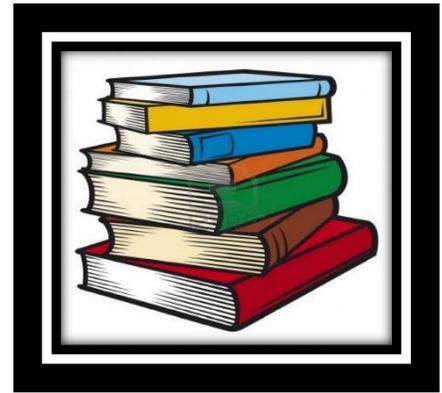


Dear Rising 4th Grade Students,

I am so excited to be your Language Arts and Social Studies teacher next year! I am looking forward to a fun-filled, successful year – with LOTS of READING!!!



Your summer assignment is to read, read, read! I am attaching a book list if you need it, but you may choose to read any books you want to this summer (parents, please monitor choices)... just READ!

Some ideas: checking out books at the LMS/public library, sharing books with friends, reading on the beach, at the pool, or in the car, reading aloud to someone, or listening to stories/books others read to you (yes, this counts!).

I would like for you to write me a letter at the end of summer vacation discussing your reading habits - what you like to read, how often you read, how you feel about reading in general, what you expect to learn in 4th grade, and any other information you want me to know about you! Please keep a written list of books you read over the summer. This list will help you remember to take an AR Quiz once we are back in school in August!

This assignment is not for a grade. However, I will expect your letter to be turned in to me on the first day of school. Your letter will help me learn things about you!! I will also have my letter ready for you on DAY ONE!

I hope you all have a fantastic summer!! I can't wait to see you as 4th graders in August!!

Mrs. Roedder

Suggested 4th Grade Summer Reading Titles

Not sure what to read this summer? Try one of these fiction books. All titles are found in the LMS library!

Stand Alone Titles

Tales of A Fourth Grade Nothing- Judy Blume
Indian in the Cupboard- Lynne Reid Banks
A Year Down Yonder-Richard Peck
Bridge to Terabithia-Katherine Patterson
Maniac Magee- Jerry Spinelli
Escape from Mr. Lemocello's Library -Chris Grabenstein
Cricket in Times Square- George Selden
Wonder- R. J. Palacio
The Castle in the Attic-Elizabeth Winthrop
Stuart Little-E. B. White
Trumpet of the Swans-E.B. White
Mrs. Frisby and the Rats of NIMH- Robert O' Brien
My Side of the Mountain- Jean Craighead George
From the Mixed Up Files of Mrs. Basil E Frankweiler- E.L. Konigsburg
Breaking Stalin's Nose- Eugene Yelchin
The War that Saved My life- Kimberly Brubaker Bradley
Shiloh- Phyllis Naylor
Rump- Liesel Shurtliff
Snow Treasure-Marie McSwigan
Matilida- Roald Dahl
The Great Brain-John Fitzgerald
The Penderwicks-Jeanne Birdsall
Turtle in Paradise- Jennifer Holm



Series

Humphrey Series- Betty Birney
The Terrible Two- Mac Barnett
The Contest Series-Gordon Korman
39 Clues-various authors
Time Warp Trio- Jon Scieszka
Little House on the Prairie- Laura Ingalls Wilder
Spiderwick Chronicles- Tony DiTerlizzi and Holly Black
Bunnicula Series- James Howe
Clementine Series- Sara Pennypacker

MATH: This is the summer MASTER your multiplication facts (0-9). Multiplication facts connect to EVERY math skill from this point forward. Students will need to know these facts before they can do division, fractions, area/perimeter, algebra etc... I cannot tell you how much difference knowing them makes! Now is the time to set your child up for success and less stress in math!

There is a multiplication pretest on www.multiplication.com that your child can take to determine their level of mastery. I suggest using this test as a starting point. The best way to practice is by mixing the facts together. Make it fun with songs, games, kitchen timer races etc...

You can make copies of the attached practice test and time your child for 6 minutes. As they study, their time will only get faster. Doing this several times a week will help get them used to working quickly. As they get faster, challenge them to complete it in less time. Let them race against a parent, older sibling or the entire family as a game. Make it fun! These tests will look very similar to the timed practice we will do in August, so get a head start!

Have a wonderful summer!

Ms. Johnson

Summer Science rising 4th grade

How do living organisms interact in a habitat?

How do organisms meet their needs in a habitat? How are humans affecting the habitat?

Materials:

- Graphic Organizer - *“My Habitat” see back of this paper*
- pencil
- **SEEK App** may help identify organisms

Procedures:

1. Choose a habitat you can go to - *Examples: field/meadow , forest, pond, beach, swamp*
2. Observe this habitat then list and draw as many organisms (plants, fungi and animals) that you **observe**. (*Ex. Pond- frog, fish, dragonfly, water spider, grass, cattails...*)
3. Sketch the habitat and the organisms on “My Habitat” graphic organizer. 4. Answer the questions on “My Habitat” paper

Due: First day of science lab.

My Habitat

Name _____

Sketch and label your habitat and the organisms you observed.



What kind of habitat? (field, pond, forest, ..) _____

What living organisms do you observe? (plants, fungi, animals..) Look closely.

Do you notice places where humans and the organisms are interacting?
Describe what you observe. (show that in your sketch)

Pick one organism. Organism _____

How is that organism meeting it's needs? (food, water, space/shelter to live, air to breathe) _____

How is your organism interacting with other living organisms in this habitat?
