

Dear Rising 5th Grade Parents and Students,

We look forward to meeting each and every one of you if we haven't already. This has been a wonderful year, and we have no doubt next year will be the same.

Summer reading is strongly encouraged and if you are not sure what to read, a suggested reading list is attached. There are also instructions for a Summer Book Project: Cereal Box Book Reports. We will be presenting our Cereal Box Book Reports at the beginning of the school year. **A cereal box book report template is included in the End of Year Packet with the 4th grade report card.** **If you need a new copy of the template**, stop by the LMS front office to collect one.



For Math, you are expected to KNOW your multiplication and division facts. Attached are practice sheets for each operation. Please time yourselves and make a goal to complete correctly in 5 minutes or less. Your Math Summer Project is to be an architect or chef. If you choose to be an architect, build something of your choice out of cardboard in a size that you can bring to school. For example, you may build a bird house, a fairy house, or a replica of a fort. Write down your measurements of how you planned and designed your structure so that you can share when you return to school. If you prefer to be a chef, you can make your classmates and teachers a treat during the first week of school and be ready to explain the recipe and how you measured out each ingredient.

Below are some OPTIONAL, FUN learning activities:

- Be an expert/Travel Agent for a Day/Week (Write to inform/express your opinion and support with reasons why you prefer one restaurant, hotel, theme park, etc. over another)
- Be a Journalist for the summer (Log your daily activities for the summer)
- Be a Gamer, play Wordle
- Be a Scientist for the summer (Draw a picture of each of the different bugs you see)

We hope you have a wonderful and relaxing summer. See you in August!

Mrs. Inman and Ms. Cooper

5th Grade Suggested Summer Reading List

Not sure what to read this summer? Try a book from this list.

Happy Reading!

Fiction

1. "Matilda" by Roald Dahl
2. "The View from Saturday" by E. L. Konisburg
3. "Walk Two Moons" by Sharon Creech
4. "Finding Serendipity" by Angelica Banks
5. "Warrior" Series by Erin Hunter
6. "Hello Universe" by Erin Entrada Kelly
7. "Out of My Mind" by Sharon Draper
8. "The Penderwicks" by Jeanne Birdsall
9. "Chasing Vermeer" by Blue Balliet
10. "We the Children" series by Andrew Clements
11. "Hatchet" series by Gary Paulsen
12. "Bud, Not Buddy" by Christopher Paul Curtis
13. "The Phantom Tollboth" by Norton Juster
14. "The Evolution of Calpurnia Tate" by Jacqueline Kelly
15. "The Egypt Game" by Zilpha Snyder
16. "Pippi Longstocking" by Astrid Lindgren
17. "Narnia" series by C. S. Lewis
18. "The Lightning Thief" by Rick Riordan
19. "Holes" by Louis Sachar
20. "The Westing Game" by Ellen Raskin

Nonfiction

1. "No Summit Out of Sight" by Jordan Romero
2. "The Boy who Harnessed the Wind" by William Kamkwamba
3. "What Is the Declaration of Independence?" by Michael Harris
4. "What is the World Series?" by Gail Herman
5. "What was Pearl Harbor?" By Patricia Demuth
6. "What was the Hindenburg?" By Janet Pascal
7. "What was the Gold Rush?" By Joan Holub

Summer Project: Cereal Box Book Report

Pick a book of your choice and decorate a cereal box with the following items:

1. Front-Name of cereal related to title of book, include author and illustration on front
2. Prize in box should relate to story, character, or topic of text. Include prize in box or include picture of prize on front of box
3. Side of box- **Fiction**- List main characters and setting. Write 1 sentence about each.
OR **Nonfiction**- Write 3-5 interesting facts and include page number
4. Side of box- **Fiction**-Write a 1 paragraph summary that describes the main problem and solution. OR **Nonfiction**- Write a 1 paragraph summary of the main idea and explain the supporting details.
5. Top- Star Rating: How many stars would you give this book? (On a scale of 1-5)
6. Back- Five new vocabulary words with definitions

